



Finishing the School Year Strong Coffee Break Webinar March 26, 2014

YOUTH
FOR
YOUTH





Disclaimer


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Published Materials

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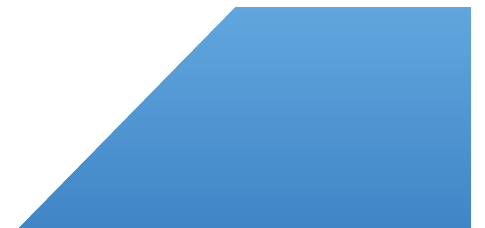




Introductions

Host:

Monique McDowell-Russell
Y4Y Training Specialist



How to Use the Technology

The screenshot displays a Cisco WebEx webinar session. The main window shows a presentation slide with the title "Coffee Break Webinar" and a logo for "21st CCLC". Below the title is a large graphic with the text "YOUTH FOR YOUTH" in a stylized, overlapping font. To the right of the text is a photograph of a diverse group of children sitting at a computer lab. At the bottom of the slide, there is a blue box containing the text: "21st Century Community Learning Centers", "U.S. Department of Education", "400 Maryland Avenue SW", "Washington, DC 20502", and "y4y.ed.gov".

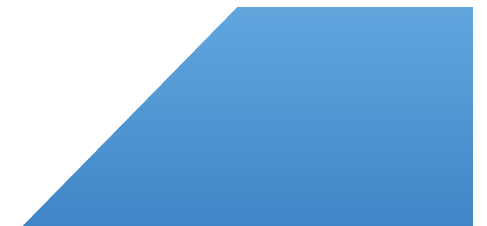
The WebEx interface includes a top menu bar with options: File, Edit, Share, View, Communicate, Participant, Event, Help. Below this is a toolbar with icons for various functions. On the right side, there is a sidebar with tabs for "Participants", "Chat", and "Polling". The "Participants" tab is active, showing a list of participants: "Jim Kiley-Zufelt (Host)" and "Jim Kiley-Zufelt (me)". Below the list, it says "Attendees: 0 (0 displayed)". The "Chat" tab is also visible, showing a message from "Jim Kiley-Zufelt to All Participants: ...and it will display up here!". The "Polling" tab is at the bottom of the sidebar.

At the bottom of the WebEx window, there is a status bar that reads: "Cisco WebEx Event number: 669 671 597 Audio broadcast disconnected".



Coffee Break Webinar

- Interact with the Y4Y team members and afterschool colleagues from across the country.
- Ask questions about Y4Y and how the portal can help you.



Driving Question

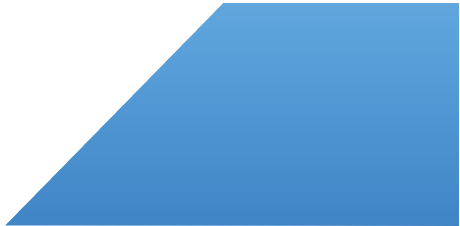
How can we engage our students and finish the school year strong?





Poll: Who's in the Room?

What is your role in the program?

- a) Project Director, with multiple sites
 - b) Site Coordinator, based on-site
 - c) Classroom teacher/Direct service
 - d) Curriculum Coordinator
 - e) Other
- 

Chatbox Discussion

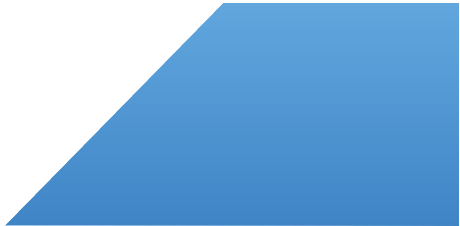
What is your program's biggest challenge during the last few months of the school year?





Today's Webinar

Finish the school year strong by:

- Supporting Academics
 - Engaging Students
- 

Supporting Academics



Focusing on Goals

Y4Y › Learn › Aligning With The School Day › Introduction
› Focusing on Goals



Focusing on Goals

Consider these goals as you prepare engaging activities that align with school-day instruction:

Align activities with students' ability levels, learning styles and interests. When students experience success, their self-confidence and enthusiasm for learning grow. Empower them further by asking for their thoughts and opinions.

Focus on the needs of individual students. Group English language learners with advanced and native speakers to increase their language acquisition. Provide tutoring for students who need remediation.

Employ hands-on, active and cooperative learning strategies. When guided skillfully, students engaged in project-based teamwork build positive, supportive relationships with peers and adults.

Coordinate your curriculum with the school-day curriculum. When working with groups that combine different grade levels, you can address "big concepts" from several subject areas.

Make time for professional development. All program staff can benefit from refreshers in project-based learning, coaching, tutoring and behavioral supports for students.

Identifying Needs

You For Youth

Aligning With the School Day



Matrix of School-Day Teacher Programming Needs

Matrix of School-Day Teacher Programming Needs


School Name: Long Elementary School School-Day Teacher Programming Needs

| School-Day Teacher Name and Grade Level | Subject/Topic Area | Specific Skills | Priority Level |
|---|--------------------|---|----------------|
| Ms. Jones, Grade 3 | Literacy | ELA.RI. 3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea | High |
| Ms. Jones, Grade 3 | Science | Ecosystems: connection between habitat and organisms | Medium |

Objectives That Work

You For Youth

Aligning With the School Day

Objectives that Work—Training Starter Template

Training Wrap-Up and Closing

- Summarize, consolidate. _____ minutes
(Reconnect with the objectives, check for understanding, discuss questions.)

- Plan next steps. _____ minutes
(Be specific about application to immediate practice.)

- Closing comments. _____ minutes
(Acknowledge, motivate, inspire.)

Post-Training Assessment and Revision

- Formal or informal assessment of effectiveness of training.
- Note changes to make.
- Note areas for additional training.

Tool: Linking with Academic Content and Skills

You For Youth / Aligning With the School Day



Linking with Academic Content and Skills

Use as is, add to, or adapt this tool to deliberately link program elements, activities, and projects to academic content and skills for success in school.

START WITH PROGRAM ELEMENT, ACTIVITY, OR PROJECT

1. Describe the program element, activity, or project.

2. Check academic areas that could be reinforced with the program element, activity, or project.

- ☐ Math
- ☐ Science
- ☐ Technology
- ☐ English language development
- ☐ Literacy (reading, writing)
- ☐ Social studies
- ☐ 21st century skills
- ☐ Arts
- ☐ Other

3. Check developmental skills that can be supported.

- ☐ Persistence
- ☐ Responsibility
- ☐ Self-expression
- ☐ Time management
- ☐ Self-esteem, confidence
- ☐ Self-regulation and anger management
- ☐ Sense of efficacy
- ☐ Work habits
- ☐ Study skills
- ☐ Creativity
- ☐ Other

Engaging Students



Video: A New Angle on Learning

Y4Y › Learn › Aligning With The School Day › Introduction
› A New Angle on Learning



A New Angle on Learning



high-quality
staff

The 21st CCLC setting is a great place to provide extra support for struggling learners, English language learners and students with special needs.

Watch this short video to see how different instructional approaches help students improve academically while enjoying activities they may not encounter during the school day.



Tool: STEM Balls and Tracks Activity

You For Youth / STEM



Balls and Tracks Activity



Activity 1: Building a Ski Jump

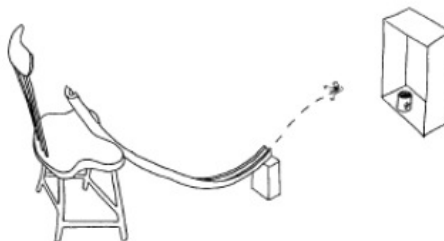
Have you ever watched ski jumpers at the Winter Olympics or skateboarders on a ramp? If you have, you know that you can become airborne if you get enough downhill speed and then turn up into a short uphill section. See if you can make the marble do the same with the track provided.

What Materials Do I Have?

- foam insulation tubing (6 feet total length)
- glass marbles
- 1 Popsicle stick
- empty coffee cans (or similar) to use as targets
- yardstick or measuring tape
- masking tape and string
- 1 large, empty cardboard box
- *Data Sheet—Activity 1*

THE CHALLENGE

Design a ski jump that makes your marble jump into a can without bouncing on the floor. How far can the marble jump and still land in a can?



What Makes a Good Project?

Y4Y › Learn › Project-Based Learning › Introduction › What Makes a Good Project?



What Makes a Good Project?

Whether projects last 2 weeks or 3 months, successful projects:

- **Emphasize active learning.**
- **Follow a well-established sequence:** planning, active inquiry, and opportunities for students to share and reflect on what they've learned.
- **Invite student choice and voice** at each step to make sure the project engages and meets the needs of diverse learners.
- **Focus on high-interest topics and questions.** Your students might choose to explore questions about themselves (*Are the media's images of my generation accurate?*), their communities (*What can we do to make our community healthier?*), or their world (*How can we take better care of both our local and global water resources?*).
- **Result in a product.** Students may choose to design a website, create a museum exhibit or build a mechanical invention. They might produce a play, organize an event or capture through interviews the memories of elders. In some cases, especially with civic learning & engagement projects, results are not necessarily immediate. Such projects intend to influence the policies and decisions of governing bodies or produce lasting change in a community, and may be one of many efforts working toward a goal.



Project Based Learning: Learn More Library



Learn More Library

Project-Based Learning

External Videos

[An Introduction to Project-Based Learning](#)

[EAST- A Way Forward: Teach Inspires Self-Directed Learning](#)

[Edutopia: Project-Based Learning in Maine](#)

[Elementary Project: Courtyard Redesign](#)

[Expeditionary Project: Give Me Shelter](#)

[Five-year Olds Pilot Their Own Project-Based Learning](#)

[From Worms to Wall Street: Projects Prompt Active, Authentic Learning](#)

[IMSA's PBL Video Vignettes](#)

[Middle School Project: Public Art](#)

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March 6, 2014 | TRENDING: [Teach Visual Literacy with Social Media](#)

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Students Speak Their Minds Through Digital Media

This program helps Latino students deliver powerful messages through video and the Web. [More to this story.](#)

RELEASE DATE: 7/1/02



More Info

Get Video

Transcript

Credits

Editor's Note: Though the [San Fernando Education Technology Team](#) is no longer active at San Fernando High School, some of the former participants have created their own [company](#) to tell stories through media, and continue to foster the program's goals by working with San Fernando students on Saturdays to produce the [iCan Film Festival](#). [Marco Torres](#) has moved on from San Fernando High School to become an educational consultant.

Learn More Library Videos

WHAT WORKS IN EDUCATION THE GEORGE LUCAS EDUCATIONAL FOUNDATION

edutopia™ About Us Browse by Grade Level Schools That Work

March 6, 2014 | TRENDING: [Teach Visual Literacy with Social Media](#) Search

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Five-Year-Olds Pilot Their Own Project-Based Learning

Student-driven class activities, enhanced by technology, launch kindergartners on a journey of lifelong learning. [Read the article.](#)

RELEASE DATE: 5/9/07




[Get Video](#) [Transcript](#) [Credits](#)



Discussion

What are some ways you engage your students in the last few months of the school year?



Register



Online Professional Development and Technical Assistance for 21st CCLCs

Learn

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Tools

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Y4Y > Join

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Sign In

Join the Y4Y Community

Please fill in the following fields to become a registered member of the Y4Y community.

Your Name

First Name

Last Name

Display Name

Your display name will be shown when sharing in discussions or uploading user content. If you do not enter a display name, your first name and last initial will be used by default (e.g. JohnD)

Your Email

Email Address

Benefits of joining the Y4Y community include...

- Save your work in modules, including the notes in your Notebook
- Participate in the webinars and discussion forums
- Connect with colleagues and programs
- Have the option of receiving email newsletters keeping you informed about new developments to Y4Y, upcoming Webinars and other important afterschool news

You for Youth will collect no personal information about you unless you choose to provide that information to us. We do not give, share, sell or transfer any personal information to a third party.

NEW! Check for Understanding

Y4Y › Learn › STEM › Introduction › Check for Understanding

Check for Understanding

1. The abbreviation STEM stands for all of the following except:

- ☐ Science
- ☐ Technology
- ☐ Exercise
- ☐ Mathematics

2. True or false: STEM activities should be done only during the school day.

- ☐ True
- ☐ False

3. STEM activities in Out-of-School Time work best when they are:

- ☐ Real, active, local
- ☐ Theoretical
- ☐ Lecture-based
- ☐ All of the above

4. Out-of-School Time staff can build students' critical thinking skills by:

- ☐ Having students memorize facts
- ☐ Asking effective questions
- ☐ Giving answers
- ☐ All of the above

5. _____ learning is an approach to learning that involves exploring, asking questions, and making discoveries.

- ☐ Expert
- ☐ Academic
- ☐ Classroom
- ☐ Inquiry

NI

Completion

The You For Youth (Y4Y) Portal
presents a

CERTIFICATE

Of Completion

Karen Tylek

has demonstrated understanding of the Introduction to

STEM

on You for Youth

March 21, 2014

on this date

YOU FOR YOUTH



y4y.ed.gov

completed

completed

completed

completed

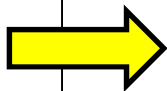
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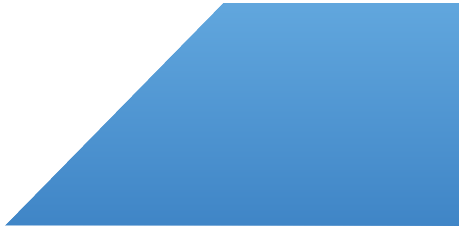
Q & A

- Questions on finishing the year strong?
 - Other Y4Y resources?
- 




Driving Question

How can we engage our students and finish the school year strong?





Next Steps

- 1) Visit the Y4Y portal (www.y4y.ed.gov) to:
 - Register
 - Post your ideas to the Discussion Boards
 - 2) Tell your colleagues about Y4Y
 - 3) Join us for our April webinar
- 



Thank You!

Monique McDowell-Russell

Y4Y Training Specialist

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